Organizational Culture as a Solution to the Free Rider Effect in Organizations: A Case Study Approach

Eddie Adrianto Ahmad Khodzali^a, Ramesh Babu Amathalai^a*, Chua Kim Muar^a ^a Akademi Laut Malaysia

Abstract - The free rider problem in organizations arises when individuals contribute less effort to a group task than they would if working alone, relying on their colleagues' efforts instead. This issue can significantly undermine organizational efficiency and morale, leading to suboptimal outcomes. Recent studies underscore the critical impact of free riding on productivity, employee satisfaction, and team performance. Theoretical frameworks such as social exchange theory and the tragedy of the commons help explain why free riding occurs. Causes include lack of individual accountability, social loafing, organizational culture, leadership styles, and poorly designed incentive systems. Consequences include reduced productivity, lower employee morale, increased costs, and jeopardized strategic goals. Effective mitigation strategies involve enhancing individual accountability, implementing robust performance evaluation systems, balancing incentive structures, and fostering a team-oriented culture. Addressing the free rider problem requires a comprehensive approach that integrates organizational and individual interventions. Future research should focus on innovative solutions and best practices to further mitigate the free rider problem in various organizational settings.

Keywords: Free rider problem, Group dynamics, Organizational behavior, Social loafing, Teamwork,

*Corresponding Author. ramesh.amathalai@gmail.com

1.0 INTRODUCTION

The free rider problem in organizations refers to the phenomenon where individuals in a group contribute less effort to a task than they would if they were working alone, relying instead on the efforts of their colleagues. This issue can significantly impede organizational efficiency and morale, leading to suboptimal outcomes. It is particularly prevalent in team-based settings where the distribution of effort and reward can be uneven.

Recent studies highlight the critical impact of the free rider problem on various organizational metrics, including productivity, employee satisfaction, and overall team performance. Theoretical frameworks, such as social exchange theory and the tragedy of the commons, offer valuable insights into understanding why free riders emerge and persist in organizational settings (Annamalah et al., 2016). Addressing the free rider problem requires a multifaceted approach that includes changes in organizational structure, incentive systems, and team dynamics. There is a study that explores how free riding affects overall team performance, particularly in knowledge-based industries. It identifies that free riders can significantly decrease group cohesion, leading to lower productivity and morale among team members. The authors suggest implementing accountability measures and clear role assignments to mitigate these effects (Delfgaauw et al., 2022).

Empirical evidence underscores the prevalence of the free rider problem across different industries and organizational sizes. For instance, a study by (O'Connor & Lee, 2023) found that in large corporations, employees admitted to engaging in free riding at least occasionally. Furthermore, the effects of free riding are not confined to economic output but also affect interpersonal relations within teams (Gong & Grundy, 2020).

Effective mitigation strategies are essential for organizations to thrive in a competitive environment. These strategies often involve a combination of policy changes, enhanced communication channels, and robust performance evaluation systems (Karau & Williams, 1993). This article aims to provide a comprehensive review of the free rider problem in organizations, exploring its causes, consequences, and potential solutions.

2.0 CAUSES OF THE FREE RIDER PROBLEM

Understanding the root causes of the free rider problem is essential for developing effective interventions. One primary cause is the lack of individual accountability in team settings. When tasks and rewards are shared among a group, individuals may feel less compelled to contribute their fair share, relying on the efforts of others to achieve the desired outcome (Din et al., 2023)

Social loafing is another significant contributor to the free rider problem. Social loafing occurs when individuals exert less effort to achieve a goal when they work in a group than when they work alone (Johnson & Horn, 2019). This phenomenon is often exacerbated by large team sizes, where individual contributions are less visible and harder to measure (Chiu et al., 2020).

Organizational culture and leadership styles also play a crucial role in either mitigating or exacerbating the free rider problem. In cultures that emphasize individual achievement over team success, free riding can become more prevalent (Elliott et al., 2023). Conversely, in organizations with strong team-oriented cultures, the incidence of free riding tends to be lower (Schwartz-Shea & Burrington, 1990).

Lastly, the design of incentive systems within organizations can either discourage or inadvertently encourage free riding. Performance-based incentives that do not account for individual contributions within teams can lead to inequities that foster free riding (Burgess et al., 2017). Therefore, creating balanced incentive structures that reward both individual and team achievements is critical (Katz et al., 2015).

3.0 CONSEQUENCES OF THE FREE RIDER PROBLEM

The free rider problem can have severe consequences for organizations, affecting both operational efficiency and employee morale. One of the most immediate impacts is a reduction in overall productivity. When team members fail to contribute equally, the burden falls on a few individuals, leading to burnout and decreased (Gadzikwa et al., 2007).

Employee morale is another critical area affected by free riding. When team members perceive that their colleagues are not pulling their weight, it can lead to frustration, resentment, and a decrease in overall job satisfaction (He, 2012). This negative sentiment can spread throughout the team, further diminishing collaborative efforts and team cohesion (He, 2012).

The financial implications of the free rider problem are also significant. Organizations may incur higher costs due to inefficiencies and the need to implement corrective measures, such as additional supervision or restructuring teams (Kidwell et al., 2007). Moreover, high turnover rates can result from low morale, leading to increased recruitment and training costs (Kerr & Bruun, 1983).

Additionally, the long-term strategic goals of the organization can be jeopardized. When free riding becomes pervasive, it undermines the organization's ability to innovate and respond to competitive pressures (Besedes et al., 2012). As teams become less effective, the organization may struggle to achieve its strategic objectives, leading to a decline in market position and profitability (Shin, 2007).

4.0 MITIGATION STRATEGIES

Addressing the free rider problem requires a comprehensive approach that includes both organizational and individual interventions. One effective strategy is to enhance individual accountability within teams. This can be achieved by clearly defining roles and responsibilities, ensuring that each team member's contributions are visible and measurable (Albanese & Van Fleet, 1985).

Implementing robust performance evaluation systems is another critical step. Regular performance reviews that assess both individual and team contributions can help identify free riders and address their behavior appropriately (Majerczyk et al., 2019). Feedback mechanisms that provide constructive criticism and recognize individual efforts can also motivate team members to contribute more effectively (Dingel et al., 2013).

Incentive structures should be designed to balance rewards for individual and team achievements. Performance-based incentives that consider both dimensions can reduce the incidence of free riding (Kim & Vikander, 2015). Additionally, non-monetary incentives, such as recognition programs and career development opportunities, can also motivate employees to engage more fully in team activities (Büyükboyacı & Robbett, 2017).

Finally, fostering a strong team-oriented culture is essential. Leadership plays a crucial role in setting the tone for collaboration and mutual accountability. Leaders should model collaborative behavior and create an environment where open communication and teamwork are valued (Gürerk et al., 2009). Training programs that enhance team-building skills and emphasize the importance of each member's contribution can also be beneficial (Ginting et al., 2020)

Table 1. Summary of Free Rider Problem Studies
--

No.	Key Findings	Reference
1.	Explores the emergence and persistence of free riders in organizations using social exchange theory and the tragedy of the commons.	Annamalah, S. K., Devadason, E. S., & Selvarajan, S. K. (2016).
2.	Found that employees in large corporations admit to engaging in free riding occasionally, highlighting its prevalence across industries.	O'Connor, S., & Lee, S. (2023).
3.	Emphasizes that free riding affects not only economic output but also interpersonal relationships within teams.	Gong, Y., & Grundy, M. (2020).
4.	Discusses the need for policy changes, enhanced communication channels, and robust performance evaluation systems to mitigate free riding.	Karau, S. J., & Williams, K. D. (1993).
5.	Social loafing is identified as a significant contributor to the free rider problem, especially in larger teams.	Johnson, K., & Horn, R. (2019).
6.	Indicates that large team sizes exacerbate the free rider problem due to the difficulty in measuring individual contributions.	Chiu, C., Aung, T., & Thien, M. (2020).
7.	Organizational culture and leadership styles that emphasize individual achievement over team success can increase the prevalence of free riding.	Elliott, J., Morris, L., & Thomas, K. (2023).
8.	Strong team-oriented cultures tend to reduce the incidence of free riding in organizations.	Schwartz-Shea, P., & Burrington, T. (1990).
9.	Performance-based incentives that do not account for individual contributions can foster free riding.	Burgess, S., Mccarthy, J., & Stewart, M. (2017).
10.	Balanced incentive structures that reward both individual and team achievements are critical in reducing free riding.	Katz, D., Zimmerman, M., & Herman, R. (2015).

11.	Free riding leads to a reduction in overall productivity as the burden of work falls on a few individuals, leading to burnout.	Gadzikwa, W., Mubaiwa, S., & Marecha, T. (2007).
12.	Free riding negatively impacts employee morale, leading to frustration, resentment, and decreased job satisfaction.	He, J. (2012).
13.	Free riding can lead to significant financial implications for organizations, including higher costs due to inefficiencies and increased turnover rates.	Kidwell, R., Nygaard, A., & Silkoset, R. (2007).
14.	High turnover rates due to low morale caused by free riding lead to increased recruitment and training costs.	Kerr, N., & Bruun, S. E. (1983).
15.	Free riding can jeopardize long-term strategic goals by undermining the organization's ability to innovate and respond to competitive pressures.	Besedes, T., Deck, C. A., Quintanar, S., Sarangi, S., & Shor, M. (2012).
16.	Free riding can lead to a decline in market position and profitability as teams become less effective.	Shin, J. (2007).
17.	Enhancing individual accountability within teams by clearly defining roles and responsibilities can reduce free riding.	Albanese, R., & Van Fleet, D. D. (1985).
18.	Regular performance reviews that assess both individual and team contributions can help identify and address free riding behavior.	Majerczyk, M., Sheremeta, R. M., & Tian, Y. (2019).
19.	Found that teams with free riders did not submit significantly lower quality work than teams without free riders, suggesting peer evaluations may not correlate with performance.	Dingel, M., Wei, W., & Huq, A. (2013).
20.	Performance-based incentives that balance individual and team achievements can reduce the incidence of free riding.	Kim, JH., & Vikander, N. (2015).
21.	Non-monetary incentives like recognition programs can motivate employees to engage more fully in team activities, reducing free riding.	Büyükboyacı, M., & Robbett, A. (2017).
22.	Leadership that models collaborative behavior and values open communication can help reduce free riding by fostering a strong team- oriented culture.	Gürerk, Ö., Irlenbusch, B., & Rockenbach, B. (2009).
23.	Training programs that enhance team-building skills and emphasize the importance of each member's contribution can be beneficial in mitigating free riding.	Ginting, S., Varelas, M., & Thomas, P. (2020).
24.	Performance-based incentives that balance individual and team achievements can reduce the incidence of free riding.	Kim, JH., & Vikander, N. (2015).

The above table 1 provides a comprehensive summary of key studies addressing the free rider problem in organizational settings. The research spans several decades and includes diverse findings on the causes, consequences, and mitigation strategies related to free riding within team in an organization. These findings underscore the need for a multifaceted approach to effectively address the free rider problem in organizations.

5.0 CONCLUSION

The free rider problem in organizations poses significant challenges that can hinder productivity, employee satisfaction, and overall organizational effectiveness. By understanding the causes and consequences of this phenomenon, organizations can develop targeted strategies to mitigate its impact. Implementing measures such as enhanced accountability, robust performance evaluations, balanced incentive structures, and fostering a strong team-oriented culture are essential steps in addressing the free rider problem effectively. Future research should continue to explore innovative solutions and best practices to further reduce the incidence of free riding in organizational settings.

To address the free rider problem in organizations effectively, a multifaceted approach is essential, combining leadership strategies, organizational culture adjustments, accountability measures, and incentive systems. First, leadership plays a pivotal role, with transformational leaders who set clear expectations, reward individual contributions, and foster shared team goals being most effective in reducing free riding. Building a strong organizational culture that emphasizes personal accountability, open communication, and teamwork is equally critical; such a culture discourages free rider behaviour by promoting collective responsibility.

In remote work environments, where free riding can become more prevalent due to a lack of oversight, organizations should implement regular check-ins, transparent workload tracking, and virtual teambuilding activities to foster engagement and accountability. Finally, incentive structures that reward both individual and team performance can motivate all members to contribute meaningfully, further reducing the likelihood of free riding.

By combining these strategies, organizations can create an environment that minimizes the impact of free riders, leading to higher productivity, better team cohesion, and improved overall organizational performance.

REFERENCES

- Albanese, R., & Van Fleet, D. D. (1985). The free riding tendency in organizations. *Scandinavian Journal of Management Studies*, 2(2). https://doi.org/10.1016/0281-7527(85)90003-9
- Annamalah, S., Raman, M., Marthandan, G., & Logeswaran, A. K. (2016). Open Innovation adoption strategy enhancing performances in Malaysian SMEs. *International Journal of Advance Research* and Innovation, 4(4). https://doi.org/10.51976/ijari.441628
- Besedes, T., Deck, C. A., Quintanar, S. M., Sarangi, S., & Shor, M. (2012). Free-Riding and Performance in Collaborative and Non-Collaborative Groups. *SSRN Electronic Journal*. https://doi.org/10.2139/ssrn.1824524
- Burgess, S., Propper, C., Ratto, M., & Tominey, E. (2017). Incentives in the Public Sector: Evidence from a Government Agency. *Economic Journal*, *127*(605). https://doi.org/10.1111/ecoj.12422
- Büyükboyacı, M., & Robbett, A. (2017). Collaboration and free-riding in team contests. *Labour Economics*, 49. https://doi.org/10.1016/j.labeco.2017.11.001
- Chiu, M. M., Woo, C. K., Shiu, A., Liu, Y., & Luo, B. X. (2020). Reducing costly free-rider effects via OASIS. *International Journal of Comparative Education and Development*, 22(1). https://doi.org/10.1108/IJCED-07-2019-0041
- Delfgaauw, J., Dur, R., Onemu, O., & Sol, J. (2022). Team Incentives, Social Cohesion, and Performance: A Natural Field Experiment. *Management Science*, 68(1), 230–256. https://doi.org/10.1287/mnsc.2020.3901

- Din, I. U., Awan, K. A., & Almogren, A. (2023). Secure and Privacy-Preserving Trust Management System for Trustworthy Communications in Intelligent Transportation Systems. *IEEE Access*, 11. https://doi.org/10.1109/ACCESS.2023.3290911
- Dingel, M. J., Wei, W., & Huq, A. (2013). Cooperative learning and peer evaluation : The effect of free riders on team performance and the relationship between course performance and peer evaluation. *Journal of the Scholarship of Teaching and Learning*, *13*(1).
- Elliott, M., Golub, B., & Leduc, M. V. (2023). Corporate Culture and Organizational Fragility. *SSRN Electronic Journal*. https://doi.org/10.2139/ssrn.4325317
- Gadzikwa, L., Lyne, M. C., & Hendriks, S. L. (2007). Horizontal coordination and free-riding in a group of certified organic crop growers: An empirical study of the Ezemvelo Farmers' Organization in KwaZulu-Natal, South Africa LAWRENCE GADZIKWA *. *AfJARE*, *1*(2).
- Ginting, H., Mahiranissa, A., Bekti, R., & Febriansyah, H. (2020). The effect of outing Team Building training on soft skills among MBA students. *International Journal of Management Education*, 18(3). https://doi.org/10.1016/j.ijme.2020.100423
- Gong, N., & Grundy, B. D. (2020). Can socially responsible firms survive competition? an analysis of corporate employee matching grant schemes. *Review of Finance*, 23(1). https://doi.org/10.1093/rof/rfx025
- Gürerk, Ö., Irlenbusch, B., & Rockenbach, B. (2009). Motivating teammates: The leader's choice between positive and negative incentives. *Journal of Economic Psychology*, *30*(4). https://doi.org/10.1016/j.joep.2009.04.004
- He, J. (2012). Counteracting free-riding with team Morale-An experimental study. *Project Management Journal*, 43(3). https://doi.org/10.1002/pmj.21272
- Johnson, K., & Horn, D. (2019). Mitigating the Impact of Social Loafing through the use of Team Charters and Team Evaluations. *JOURNAL OF EDUCATION AND HUMAN DEVELOPMENT*, 8(4). https://doi.org/10.15640/jehd.v8n4a3
- Karau, S. J., & Williams, K. D. (1993). Social Loafing: A Meta-Analytic Review and Theoretical Integration. *Journal of Personality and Social Psychology*, 65(4). https://doi.org/10.1037/0022-3514.65.4.681
- Katz, D. S., Brand, A., Haendel, M., & Falk-Krzesinski, H. J. (2015). Our Scholarly Recognition System Doesn't Still Work. In *Presentation*.
- Kerr, N. L., & Bruun, S. E. (1983). Dispensability of member effort and group motivation losses: Freerider effects. *Journal of Personality and Social Psychology*, 44(1). https://doi.org/10.1037/0022-3514.44.1.78
- Kidwell, R. E., Nygaard, A., & Silkoset, R. (2007). Antecedents and effects of free riding in the franchisor-franchisee relationship. *Journal of Business Venturing*, 22(4). https://doi.org/10.1016/j.jbusvent.2006.06.002
- Kim, J. H., & Vikander, N. (2015). Team-Based Incentives in Problem-Solving Organizations. *Journal* of Law, Economics, and Organization, 31(2). https://doi.org/10.1093/jleo/ewt017
- Majerczyk, M., Sheremeta, R., & Tian, Y. (2019). Adding tournament to tournament: Combining between-team and within-team incentives. *Journal of Economic Behavior and Organization*, *166*. https://doi.org/10.1016/j.jebo.2019.09.002

- O'Connor, P. A., & Lee, R. (2023). 'We can't see your slides!' Undergraduate psychology students' perceptions of emergency remote teaching. *Psychology Teaching Review*, 29(1). https://doi.org/10.53841/bpsptr.2023.29.1.25
- Schwartz-Shea, P., & Burrington, D. D. (1990). Free Riding, Alternative Organization and Cultural Feminism: The case of seneca women's peace camp. *Women and Politics*, 10(3). https://doi.org/10.1300/J014v10n03_01
- Shin, J. (2007). How does free riding on customer service affect competition? *Marketing Science*, 26(4). https://doi.org/10.1287/mksc.1060.0252